

**CONTINUOUS LEARNING PROCESS (CLP)**

**CLASS – IV**

**SOCIAL SCIENCE**

S.NO.	MONTH	CHAPTER	LEARNING OUTCOME	SUPPLEMENTARY LINK
1	April	Chapter-1 The Northern Plains and Coastal Plains	<b>The Learner</b> *identifies the various physical features *can categorise the coastal plains and the Northern plains. *analysis various states of Coastal Plains and Northern Plains with reference to the art dance, culture, climate, physical features and crops. * infers the exercises after recognizing the facts and information given in the chapter. *recognizes the importance of plains and coastal areas.	physical features of India youtube.com
2	May	Chapter-4 The Western Desert	*listens for information, gist and details about the Western Desert. *analyses the life, culture crop and features of desert. * identifies the physical features and climatic condition of Indian desert. *is able to define and recognize terms like Oasis, Rann of Kutch, sandunes. *learns how inspite of harsh climatic conditions people living in desert have rich culture.	rsgr.in\is455.7

3	July	Chapter-6 Emperor Akbar	<ul style="list-style-type: none"> <li>* listens and appreciates information about the various rulers who ruled India.</li> <li>* analysis the various policies adopted by Akbar to maintain his relations with Rajputs.</li> <li>* interprets about the Nine Jewels of Akbar's court.</li> <li>* recognizes Akbar as a great - administrator and lover of art and knowledge.</li> <li>* identifies different spheres which flourished during Akbar's era, like art, architecture, literature and music.</li> </ul>	rsgr.in\is455.6
4	August	Chapter-3 and 4 Revision	<ul style="list-style-type: none"> <li>* recollects knowledge and information of details taught.</li> <li>* appears for oral and written test.</li> <li>* checks his previous knowledge through recapitulation.</li> <li>* can clear doubts with the teacher.</li> <li>* works upon weak corners with the guidance of teacher.</li> </ul>	
5	September	Chapter-6 Activity Subject Enrichment Map Work Revision	<ul style="list-style-type: none"> <li>* recognizes imaginative skills, develops skills of learning while doing.</li> <li>* implement original efforts and identifies new way of demonstrating original skills.</li> <li>* locate hill &amp; ranges , ghats, plateaus and islands.</li> <li>* can clear doubts related to matter taught.</li> <li>* appears for oral and written test.</li> </ul>	

6	October	Chapter-3 Our Agriculture	<ul style="list-style-type: none"> <li>*explains the meaning of agriculture.</li> <li>*identifies kinds of agriculture.</li> <li>*differentiates between cash and food crops.</li> <li>*categorizes and recognizes classification of agriculture into horticulture, livestock rearing and fishing and their utilities.</li> <li>*understands the importance of agriculture and agriculture as a main source of earning for Indian rural areas.</li> </ul>	rsgr.in\is455.8
7	November	Chapter-6 Our Rights and Duties	<ul style="list-style-type: none"> <li>* recognizes Fundamental Rights and Fundamental Duties.</li> <li>* explains the meaning of Constitution.</li> <li>* is able to understand and define terms like republic, citizen and law.</li> <li>* recognizes the benefits of Directive Principles.</li> <li>* appreciates Dr. Br. Ambedkar's work of framing the Constitution of India.</li> </ul>	rsgr.in\is455.11
8	December	Chapter-7 Our Rich Culture	<ul style="list-style-type: none"> <li>*appreciates India's unity in diversity.</li> <li>* recognizes how India is rich in culture, languages, dresses, dances, music, monuments, paintings and festivals</li> <li>*is able to outline the key features of Indian art and culture.</li> <li>*recognizes country's cultural heritage with reference to diversified culture.</li> <li>*analysis the role of art and culture for binding people of different cast and religion together to make India united.</li> </ul>	rsgr.in\is455.12 <a href="https://en.in.wikipedia.org">https://en.in.wikipedia.org</a>

9	January	Chapter-3, 6 and 7 Revision of Enrichment Map Work	<ul style="list-style-type: none"><li>* reviews and recapitulates the information given and imparted.</li><li>* identifies doubts related to text or matter taught.</li><li>* takes written and oral tests to check knowledge related to the subject.</li><li>* develops creative skills through subject enrichment activity.</li><li>* locate dams and rice producing states in India.</li></ul>	
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